

Distance Learning Plan

Liberty Union High School District
April 2020

Note Regarding Plan Details

- This plan is subject to change as new information is released about the COVID-19 pandemic and government reactions to the changing situation

Overview

- Remote Learning Goals
- Content Delivery Continuum of Options
- Content Delivery Specifics
- Grading and Assessments
- Students Supports
- Staff Supports
- What is my role?

Remote Learning Goals

- Continue the school year
- Focus weekly assignments on essential standards
- Prepare students for future academic success
- Create rationale for assigning grades
- Keep It Simple – flexibility is key
 - Accessibility for **ALL** students is essential

Content Delivery Continuum Options

Online assignments for students to work on from home



Online assignments in computer lab or classroom,
consistent with social distancing guidelines



Paper packets of assignments for students to work
on at home



Supports for SPED/504/EL consistent with social
distancing guidelines

Distance Learning Plan Overview

Content Delivery

- Students will have access to assignments and resources online or through packets to remain engaged in learning throughout the school closure
- Content and communication will be accessible to all students

Student Support

- Computer labs at school will be set up for student use following social distancing guidelines
- Specialized support such as counseling services or services related to IEP/504

Staff Support

- Training provided on the use of technology to provide remote learning opportunities for our students and staff collaboration

Content Delivery

- Teachers will post weekly assignment(s) to their Schoolwires teacher webpage by 9am on Monday
 - Assignments titled with the course and week assigned:
 - For example: Alg 1 Assignments for week of 4/6-4/10
 - All resources need to be linked to the weekly assignment (i.e. websites, handouts)
 - Teachers will communicate within the weekly assignment or via email when the assignment(s) are due and the preferred way to turn in the assignment
 - Other options to turn work in must be made available
 - Assignments are not meant to mimic seat time
 - It is encouraged that assignments for subject alike classes will be the similar
 - Lessons should have supports/modifications for SPED and EL
- Packets will be made available for the weekly assignment(s) and be ready for pickup by 9am Monday

Content Delivery Cont.

- 3 Main platforms:
 - Aeries – Used by teachers to mass email students and update grades
 - Teacher webpage on school website
 - Where all weekly assignments and resources are posted
 - Clever – Platform for instructional materials

Grading and Assessments

- At this time, plan on using assigned work as a rationale to assign grades per BP/AR 5121
 - Grading guidelines from courses of study are waived during distance learning
- Assessments – Be creative as we cannot administer secure assessments remotely
- TA/Peer Tutor – school closure should not impact their grade

Student Support

- Identify student technology accessibility at home through survey
- Computer labs may be set up at school consistent with social distancing guidelines for students to use during the school day to complete assignments
 - Exploring possible laptop check out
- IEP services will be conducted remotely as much as possible
 - Students assignments will be modified based on their IEP needs
- Packets will be available for pick-up or delivery if needed
- Hotlines for support? Building office

Staff Support

- Training and guidelines for weekly departmental and subject alike meetings to design weekly lessons via Zoom and/or in person using social distancing guidelines
 - Work collaboratively to split up work for the week: Design general weekly assignment, post info to all websites, create packets of assignments, modify assignments for SPED/EL
- Training for updating teacher webpages on the school website with assignments
- SPED and EL teachers can help identify ways to modify assignments for students

Monitoring Student Progress

- Teachers will monitor student progress with regard to completing weekly assignments
- Be available during work hours for questions via email or other preferred method

Counselor Duties

- Continue to monitor the progress of students

Psych/Speech Duties

- Psychs – continue to provide counseling services outlined in IEPs as best as possible remotely
- Speech – continue online support for students

Classified Duties

- Check in with site supervisor

Questions?
